

**Master  
Virtual History  
Standards Correlations**

State	Website	State Standard #	KMI Concept	Sections
Oklahoma	<a href="http://sde.state.ok.us/home/defaultie.html">http://sde.state.ok.us/home/defaultie.html</a>	Grade 6 World Studies	<b>Geography</b> <ul style="list-style-type: none"> <li>• geography of Egypt</li> <li>• regional geography</li> <li>• location on a map</li> <li>• the importance of the Nile River, Mediterranean Sea, the desert and other key geographic features on the growth of the Egyptian civilization</li> </ul>	Standard 2: The student will use geographic representations to draw conclusions. <ol style="list-style-type: none"> <li>1. Apply the concepts of scale, orientation, latitude and longitude, and physical regions.</li> <li>2. Compare political, physical, and thematic maps.</li> <li>3. Define recognize and locate basic landforms on maps and globes</li> </ol>
			<b>Science &amp; Technology</b> <ul style="list-style-type: none"> <li>• the evolution of technology (e.g. irrigation, papermaking, metallurgy, and more)</li> <li>• the relationship between technological advances and cultural changes</li> <li>• the relationship between science and religion in ancient Egyptian culture</li> </ul>	Standard 3: The student will analyze selected cultures which have affected our history. <ol style="list-style-type: none"> <li>1. Define the characteristics of culture and the role culture played on the development of the world's peoples.</li> <li>2. Compare and contrast common characteristics of culture, such as language, customs, shelter, diet, traditional occupations, belief systems, and folk traditions.</li> <li>3. Evaluate the impact of selected civilizations (such as Egypt, Greece, Rome, Mayan, Incan, and Chinese) on migration and settlement patterns.</li> </ol>
			<b>Culture</b> <ul style="list-style-type: none"> <li>• meeting basic human needs of food, clothing and shelter</li> <li>• family life</li> <li>• religious beliefs</li> <li>• the arts</li> <li>• recreation</li> </ul>	Standard 3: The student will analyze selected cultures which have affected our history. <ol style="list-style-type: none"> <li>1. Define the characteristics of culture and the role culture played on the development of the world's peoples.</li> <li>2. Compare and contrast common characteristics of culture, such as language, customs, shelter, diet, traditional occupations, belief systems, and folk traditions.</li> <li>3. Evaluate the impact of selected civilizations (such as Egypt, Greece, Rome, Mayan, Incan, and Chinese) on migration and settlement patterns.</li> </ol> Standard 4: The student will compare and contrast

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				<p>political and economic systems.</p> <p>1. Identify and describe major world political systems and the role of governmental involvement in such systems (such as dictatorships, constitutional monarchies, and representative democracies).</p> <p>2. Identify and describe major economic systems and the role of governmental involvement and individual decision-making within such systems (such as traditional, command, and market economies).</p>
			<p><b>Time, Continuity and Change</b></p> <ul style="list-style-type: none"> <li>• Age of Pyramids</li> <li>• planning and design of villages over time</li> <li>• contemporary world cultures</li> <li>• Egyptology and archeology today</li> </ul>	<p>Standard 3: The student will analyze selected cultures which have affected our history.</p> <p>1. Define the characteristics of culture and the role culture played on the development of the world's peoples.</p> <p>2. Compare and contrast common characteristics of culture, such as language, customs, shelter, diet, traditional occupations, belief systems, and folk traditions.</p> <p>3. Evaluate the impact of selected civilizations (such as Egypt, Greece, Rome, Mayan, Incan, and Chinese) on migration and settlement patterns.</p> <p>Standard 4: The student will compare and contrast political and economic systems.</p> <p>1. Identify and describe major world political systems and the role of governmental involvement in such systems (such as dictatorships, constitutional monarchies, and representative democracies).</p> <p>2. Identify and describe major economic systems and the role of governmental involvement and individual decision-making within such systems (such as traditional, command, and market economies).</p>
			<p><b>Economics</b></p> <ul style="list-style-type: none"> <li>• production (what and how)</li> <li>• acquisition and distribution of goods and services</li> <li>• consumption of</li> </ul>	<p>Standard 4: The student will compare and contrast political and economic systems.</p> <p>1. Identify and describe major world political systems and the role of governmental involvement in such systems (such as dictatorships, constitutional monarchies, and representative democracies).</p>

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			<ul style="list-style-type: none"> <li>• goods and services (how and by whom)</li> <li>• local and regional trade</li> </ul>	<p>democracies).</p> <p>2. Identify and describe major economic systems and the role of governmental involvement and individual decision-making within such systems (such as traditional, command, and market economies).</p>
			<p><b>Government and Civics</b></p> <ul style="list-style-type: none"> <li>• organization of Egyptian government (nature of centralized governments)</li> <li>• individual roles in Egyptian government, i.e. advisors, scribes, priests, etc.</li> <li>• revolts and revolutions</li> <li>• the role and rights of Egyptian citizens of various classes</li> </ul>	<p>Standard 4: The student will compare and contrast political and economic systems.</p> <p>1. Identify and describe major world political systems and the role of governmental involvement in such systems (such as dictatorships, constitutional monarchies, and representative democracies).</p> <p>2. Identify and describe major economic systems and the role of governmental involvement and individual decision-making within such systems (such as traditional, command, and market economies).</p>
			<p><b>Global Connections</b></p> <ul style="list-style-type: none"> <li>• advancement of other civilizations during the ancient Egyptian era</li> <li>• regional politics</li> <li>• diplomacy and warfare</li> <li>• trade</li> </ul>	<p>Standard 3: The student will analyze selected cultures which have affected our history.</p> <p>1. Define the characteristics of culture and the role culture played on the development of the world's peoples.</p> <p>2. Compare and contrast common characteristics of culture, such as language, customs, shelter, diet, traditional occupations, belief systems, and folk traditions.</p> <p>3. Evaluate the impact of selected civilizations (such as Egypt, Greece, Rome, Mayan, Incan, and Chinese) on migration and settlement patterns.</p> <p>Standard 4: The student will compare and contrast political and economic systems.</p> <p>1. Identify and describe major world political systems and the role of governmental involvement in such systems (such as dictatorships, constitutional monarchies, and representative democracies).</p> <p>2. Identify and describe major economic systems and the role of governmental involvement and</p>

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				individual decision-making within such systems (such as traditional, command, and market economies).
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