

**Master
Virtual History
Standards Correlations**

State	Website	State Standard #	KMI Concept	Sections
New Hampshire	http://www.nheon.org/content/social/world.htm	5.0 - Geography Strand 7.0 – World History & Contemporary Issues Strand	Geography <ul style="list-style-type: none"> • geography of Egypt • regional geography • location on a map • the importance of the Nile River, Mediterranean Sea, the desert and other key geographic features on the growth of the Egyptian civilization 	5.0 - Geography Strand Standard Standard 5.2 - Places and Regions Students will demonstrate an understanding of the physical and human geographic features that define places and regions as well as how culture and experience influence people's perceptions of places and regions. Standard 5.4 - Human Systems Students will demonstrate an understanding of human migration; the complexity of cultural mosaics; economic interdependence; human settlement patterns; and the forces of cooperation and conflict among peoples. 5.4.6.4: Analyze the spatial patterns of settlement such as, but not limited to, urbanization along river, agriculture on fertile plains, and nomadic lifestyles in steppes and deserts. Standard 5.5 - Environment and Society Students will demonstrate an understanding of the connections and consequences of the interactions between Earth's physical and human systems. 5.5.6.1: Understand the consequences of human modification of the physical environment such as, but not limited to, coastal development or forest management. 5.5.6.2: Appreciate how characteristics of different physical environments provide opportunities for or place constraints on human activities such as, but not limited to, winter sports tourism or annual flood patterns.
			Science & Technology <ul style="list-style-type: none"> • the evolution of technology (e.g. irrigation, papermaking, metallurgy, and more) • the relationship between technological advances and cultural changes • the relationship 	5.0 - Geography Strand Standard Standard 5.5 - Environment and Society Students will demonstrate an understanding of the connections and consequences of the interactions between Earth's physical and human systems. 5.5.6.3: Examine the role of technology in the human modification of the physical environment such as, but not limited to, work animals or electricity. 7.0 – World History & Contemporary Issues Standard 7.3 - World Views and Value systems and

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			<p>between science and religion in ancient Egyptian culture</p>	<p>their Intellectual and Artistic Expressions Students will demonstrate an understanding of conceptions of reality, guidelines of behavior and their forms of expression.</p> <p>7.3.6.4: Analyze how architecture has symbolized the values of various societies such as, but not limited to, Greco-Roman, Tudor English, or Scandinavian</p> <p>Standard 7.4 - Economic Systems & Technology Students will demonstrate an understanding of the changing forms of production, distribution and consumption of goods and services over time.</p> <p>7.4.6.3: Analyze the impact of inventions and new technologies on the agricultural system using examples such as, but not limited to, the invention of the hoe, irrigation, or genetic engineering of crops.</p> <p>7.4.6.4: Trace improvements in communication such as, but not limited to, the Sumerian development of writing, Chinese printing or the creation of the Internet</p>
			<p>Culture</p> <ul style="list-style-type: none"> • meeting basic human needs of food, clothing and shelter • family life • religious beliefs • the arts • recreation 	<p>7.0 – World History & Contemporary Issues Strand (Proposed 8/19/2004)</p> <p>Standard 7.3 - World Views and Value systems and their Intellectual and Artistic Expressions Students will demonstrate an understanding of conceptions of reality, guidelines of behavior and their forms of expression.</p>
			<p>Time,Continuity and Change</p> <ul style="list-style-type: none"> • Age of Pyramids • planning and design of villages over time • contemporary world cultures • Egyptology and archeology today 	<p>7.0 – World History & Contemporary Issues</p> <p>Standard 7.3 - World Views and Value systems and their Intellectual and Artistic Expressions Students will demonstrate an understanding of conceptions of reality, guidelines of behavior and their forms of expression.</p> <p>7.3.6.4: Analyze how architecture has symbolized the values of various societies such as, but not limited to, Greco-Roman, Tudor English, or Scandinavian</p> <p>Standard 7.4 - Economic Systems & Technology Students will demonstrate an understanding of the changing forms of production, distribution and consumption of goods and services over time.</p>

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				<p>7.4.6.3: Analyze the impact of inventions and new technologies on the agricultural system using examples such as, but not limited to, the invention of the hoe, irrigation, or genetic engineering of crops.</p> <p>7.4.6.4: Trace improvements in communication such as, but not limited to, the Sumerian development of writing, Chinese printing or the creation of the Internet</p>
			<p>Economics</p> <ul style="list-style-type: none"> • production (what and how) • acquisition and distribution of goods and services • consumption of goods and services (how and by whom) • local and regional trade 	<p>Economics</p> <p>4.5.8.2 Identify and explain the impact on trade of Government policies</p> <p>4.1.6.1 Identify the role of the individual in factor and product markets</p> <p>4.1.6.2 Explain how specialization and productivity are related</p>
			<p>Government and Civics</p> <ul style="list-style-type: none"> • organization of Egyptian government (nature of centralized governments) • individual roles in Egyptian government, i.e. advisors, scribes, priests, etc. • revolts and revolutions • the role and rights of Egyptian citizens of various classes 	<p>7.0 – World History & Contemporary Issues Strand (Proposed 8/19/2004)</p> <p>Standard 7.1 - Political Foundations and Development Students will demonstrate an understanding of major events, ideas and issues pertaining to the history of governance.</p> <p>7.1.6.1: Describe different types of political systems created by people such as, but not limited to, the tribe, the empire and the nation-state.</p> <p>Standard 7.3 - World Views and Value systems and their Intellectual and Artistic Expressions Students will demonstrate an understanding of conceptions of reality, guidelines of behavior and their forms of expression.</p> <p>7.3.6.2: Explore the development of education and its impact on societies such as, but not limited to, medicine in ancient Egypt or ancient Greece.</p> <p>Standard 7.5 - Social/Cultural Students will demonstrate an understanding of the diversity of values, beliefs, and practices of individuals and groups over time.</p>

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				<p>7.5.6.1: Trace the rise and impact of cities on daily life such as, but not limited to, Timbuktu, Rome, or Mexico City.</p> <p>7.5.6.3: Explain the impact of ethnic and religious groups on the development and stability of empires and nation-states such as, but not limited to, the Ancient Persia, the Ottoman Empire, or Nigeria.</p>
			<p>Global Connections</p> <ul style="list-style-type: none"> • advancement of other civilizations during the ancient Egyptian era • regional politics • diplomacy and warfare • trade 	<p>7.0 – World History & Contemporary Issues Strand (Proposed 8/19/2004)</p> <p>Standard 7.1 - Political Foundations and Development Students will demonstrate an understanding of major events, ideas and issues pertaining to the history of governance.</p> <p>7.1.6.1: Describe different types of political systems created by people such as, but not limited to, the tribe, the empire and the nation-state.</p> <p>Standard 7.3 - World Views and Value systems and their Intellectual and Artistic Expressions Students will demonstrate an understanding of conceptions of reality, guidelines of behavior and their forms of expression.</p> <p>7.3.6.2: Explore the development of education and its impact on societies such as, but not limited to, medicine in ancient Egypt or ancient Greece.</p> <p>Standard 7.5 - Social/Cultural Students will demonstrate an understanding of the diversity of values, beliefs, and practices of individuals and groups over time.</p> <p>7.5.6.1: Trace the rise and impact of cities on daily life such as, but not limited to, Timbuktu, Rome, or Mexico City.</p> <p>7.5.6.3: Explain the impact of ethnic and religious groups on the development and stability of empires and nation-states such as, but not limited to, the Ancient Persia, the Ottoman Empire, or Nigeria.</p>