

**Master
Virtual History
Standards Correlations**

State	Website	State Standard #	KMI Concept	Sections
Indiana	http://www.indianastandardsresources.org/	Social Studies-Grade 7 Focus “Peoples, Places and Cultures in Africa, Asia and the Southwest Pacific”	Geography <ul style="list-style-type: none"> • geography of Egypt • regional geography • location on a map • the importance of the Nile River, Mediterranean Sea, the desert and other key geographic features on the growth of the Egyptian civilization 	<p><u>Standard 1 History “Historical Knowledge” 7.1.1-</u> Explain the rise of early civilizations in the river valleys of the Tigris and Euphrates in Mesopotamia and along the Nile in Northeastern Africa including Egypt and Kush</p> <p><u>Standard 3 Geography “The World in Spatial Terms” Places and Regions 7.3.4-</u>Name and locate major regions, mountain ranges, river systems, countries in Africa, Asia and Southwest Pacific</p> <p><u>Standard 3 Geography “The World in Spatial Terms” Environment and Society 7.3.14-</u>Analyze historical maps and give examples of how land and water forms, climate and natural vegetation have influenced historical trends and developments in Asia, Africa and the Southwest Pacific</p> <p><u>Standard 3 Geography “Uses of Geography” 7.3.16-</u> Develop maps of Africa, Asia and Southwest Pacific in different historical periods showing political divisions and major physical and cultural features</p>
			Science & Technology <ul style="list-style-type: none"> • the evolution of technology (e.g. irrigation, papermaking, metallurgy, and more) • the relationship between technological advances and cultural changes • the relationship between science and religion in ancient Egyptian culture 	<p><u>Standard 1 History “Historical Knowledge” 7.1.1</u> Explain the rise of early civilizations in the river valleys of the Tigris and Euphrates in Mesopotamia and along the Nile in Northeastern Africa, including Egypt and Kush.</p> <p><u>7.1.2</u> Describe the achievements of ancient Egypt in art, architecture, religion, and government and the development of the concept of theocracy*.</p> <p><u>Standard 5 “Individuals, Society and Culture” 7.5.9-</u> Give examples of the benefits of connections among cultures, such as developing opportunities for trade, cooperating in seeking solutions to mutual problems, learning from advances, acquiring new perspectives and benefiting from developments in architecture, music and the arts</p> <p><u>Standard 5 “Individuals, Society and Culture” 7.5.4-</u> Examine the impact of cultural change brought about by technological inventions and innovations in the past and present. Example Trace the technology of papermaking from its origins in China in about 100 CE to its spread to the Middle East, Africa and Europe in the Middle Ages, and speculate about its possible impact</p> <p><u>Standard 5 “Individuals, Society and Culture” 7.5.5-</u> Trace the steps in the development of written language, including the evolution of Sumerian cuneiform, Egyptian hieroglyphics and Chinese calligraphy</p> <p><u>Standard 5 “Individuals, Society and Culture” 7.5.6-</u> Identify major languages spoken in areas of Asia, Africa</p>

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				and Southwest Pacific and give examples of how language, literature and the arts have contributed to the development and transmission of culture
			<p>Culture</p> <ul style="list-style-type: none"> • meeting basic human needs of food, clothing and shelter • family life • religious beliefs • the arts • recreation 	<p><u>Standard 1 History “Historical Knowledge” 7.1.1-</u> Describe the achievements of ancient Egypt in art, architecture, religion and government and development of the concept of theocracy</p> <p><u>Standard 5 “Individuals, Society and Culture”</u> 7.5.1 Compare and contrast how social institutions, including the family, religion, education, government, and the economic system, influence individual behavior in different societies in Africa, Asia, and the Southwest Pacific in the past and present. 7.5.2 Explain the term social status*; describe how this concept helped to determine individual roles in African, Asian, and Southwest Pacific societies in the past; and compare with ideas about social status today 7.5.4 Examine the impact of cultural change brought about by technological inventions and innovations in the past and present. 7.5.5 Trace steps in the development of written language, including the evolution of Sumerian cuneiform, Egyptian hieroglyphics, and Chinese calligraphy 7.5.9 Give examples of the benefits of connections among cultures, such as developing opportunities for trade, cooperating in seeking solutions to mutual problems, learning from technological advances, acquiring new perspectives, and benefiting from developments in architecture, music, and the arts.</p>
			<p>Time,Continuity and Change</p> <ul style="list-style-type: none"> • Age of Pyramids • planning and design of villages over time • contemporary world cultures • Egyptology and archeology today 	<p><u>Standard 1 History “Historical Knowledge”</u> 7.1.1 Explain the rise of early civilizations in the river valleys of the Tigris and Euphrates in Mesopotamia and along the Nile in Northeastern Africa, including Egypt and Kush. 7.1.2 Describe the achievements of ancient Egypt in art, architecture, religion, and government and the development of the concept of theocracy*.</p> <p><u>Standard 3 Geography “Uses of Geography” 7.3.16-</u> Develop maps of Africa, Asia and Southwest Pacific in different historical periods showing political divisions and major physical and cultural features</p> <p><u>Standard 5 “Individuals, Society and Culture”-</u> Students will examine the role of individuals and groups in societies of Africa, Asia and the Southwest Pacific, identify connections among cultures and trace the</p>

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				<p>influence of cultures of the past on present societies. The will also analyze patterns of change, including the impact of scientific and technological innovations and examine the role of artistic expression in selected cultures</p> <p>Standard 5 “Individuals, Society and Culture” 7.5.2- Explain the term social status; describe how this concept helped to determine individual roles in African, Asian and Southwest Pacific societies in the past; and compare with ideas about social status today.</p>
			<p>Economics</p> <ul style="list-style-type: none"> • production (what and how) • acquisition and distribution of goods and services • consumption of goods and services (how and by whom) • local and regional trade 	<p>Standard 4 Economics <i>Students will examine the influence of physical and cultural factors upon the economic systems found in countries of Africa, Asia, and the Southwest Pacific.</i></p> <p>7.4.1 Give examples of trade between countries in Africa, Asia, and the Southwest Pacific. Explain how voluntary trade benefits countries and results in higher standards of living.</p> <p>Standard 5 “Individuals, Society and Culture” 7.5.9 Give examples of the benefits of connections among cultures, such as developing opportunities for trade, cooperating in seeking solutions to mutual problems, learning from technological advances, acquiring new perspectives, and benefiting from developments in architecture, music, and the arts.</p>
			<p>Government and Civics</p> <ul style="list-style-type: none"> • organization of Egyptian government (nature of centralized governments) • individual roles in Egyptian government, i.e. advisors, scribes, priests, etc. • revolts and revolutions • the role and rights of Egyptian citizens of various classes 	<p>Standard 1 History “Historical Knowledge” 7.1.1- Explain the rise of early civilizations in the river valleys of the Tigris and Euphrates in Mesopotamia and along the Nile in Northeastern Africa including Egypt and Kush</p> <p>Standard 3 Geography “Uses of Geography” 7.3.16- Develop maps of Africa, Asia and Southwest Pacific in different historical periods showing political divisions and major physical and cultural features</p> <p>Standard 5 “Individuals, Society and Culture”- Students will examine the role of individuals and groups in societies of Africa, Asia and the Southwest Pacific, identify connections among cultures and trace the influence of cultures of the past on present societies. The will also analyze patterns of change, including the impact of scientific and technological innovations and examine the role of artistic expression in selected cultures</p> <p>Standard 5 “Individuals, Society and Culture” 7.5.2- Explain the term social status; describe how this concept</p>

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				<p>helped to determine individual roles in African, Asian and Southwest Pacific societies in the past; and compare with ideas about social status today.</p>
			<p>Global Connections</p> <ul style="list-style-type: none"> • advancement of other civilizations during the ancient Egyptian era • regional politics • diplomacy and warfare • trade 	<p>Standard 4 Economics <i>Students will examine the influence of physical and cultural factors upon the economic systems found in countries of Africa, Asia, and the Southwest Pacific.</i> 7.4.1 Give examples of trade between countries in Africa, Asia, and the Southwest Pacific. Explain how voluntary trade benefits countries and results in higher standards of living.</p> <p><u>Standard 5 “Individuals, Society and Culture”</u> 7.5.9 Give examples of the benefits of connections among cultures, such as developing opportunities for trade, cooperating in seeking solutions to mutual problems, learning from technological advances, acquiring new perspectives, and benefiting from developments in architecture, music, and the arts.</p>