

State	Website	State Standard #	Virtual History- Settling America Concept	Sections
North Dakota	http://www.dpi.state.nd.us/standard/content.shtml	Social Studies 2000 Grade 5-8 Benchmarks	Geography <ul style="list-style-type: none"> • Geography of the Atlantic world, including the Americas and England • Preparations for and challenges of a transatlantic voyage 	<p>Standard 1: NATURE AND SCOPE OF HISTORY <i>Students understand the nature and scope of history.</i> 8.1.3 Pre-Colombian Era, colonization, Revolutionary Era, growth of democracy,</p> <p>Standard 4: SOCIAL STUDIES RESOURCES <i>Students use social studies resources for a variety of purposes.</i> 8.4.1 Use various map forms, tools, and technologies to acquire, process and report information related to social studies.</p> <p>Standard 6: GEOGRAPHY <i>Students understand geographic elements as applied to social studies.</i> 8.6.1 Understand how to use geographic tools* to describe and locate physical features and places.</p>
			Economics <ul style="list-style-type: none"> • Challenges to surviving the early years of a new colony • Colonial agriculture, hunting and fishing • Cash crops • Fur trade 	<p>Standard 1: NATURE AND SCOPE OF HISTORY <i>Students understand the nature and scope of history.</i> 8.1.3 Pre-Colombian Era, colonization, Revolutionary Era, growth of democracy,</p> <p>Standard 3: ECONOMIC SYSTEMS <i>Students understand the structure of different types of economic systems and the principles that govern them.</i> 8.3.1 Understand the principles governing economic decision making at the state, national, and international levels.</p>

			<ul style="list-style-type: none"> • Trade with Europe 	8.3.2 Understand the structure of the United States economic system
			<p>Culture</p> <ul style="list-style-type: none"> • Style and materials for dress and housing of European settler • Law, justice and punishment • Raids, militias and defense 	<p>Standard 1: NATURE AND SCOPE OF HISTORY <i>Students understand the nature and scope of history.</i> 8.1.3 Pre-Colombian Era, colonization, Revolutionary Era, growth of democracy,</p> <p>Standard 4: SOCIAL STUDIES RESOURCES <i>Students use social studies resources for a variety of purposes.</i> 8.4.3 Use technology to gather, organize, record, interpret, and evaluate information related to social studies.</p> <p>Standard 7: CULTURE* <i>Students understand the importance of culture*.</i> 8.7.1 Understand the relationship between socio-economics and culture*. 8.7.2 Understand how culture* influences gender roles, ethics, and ideology. 8.7.3 Understand how culture* influences family relationships, religion, and social institutions.</p>
			<p>Indian Culture and Diplomacy</p> <ul style="list-style-type: none"> • Style and materials for dress and housing • Contributions to European survival • Trade, including 	<p>Standard 1: NATURE AND SCOPE OF HISTORY <i>Students understand the nature and scope of history.</i> 8.1.3 Pre-Colombian Era, colonization, Revolutionary Era, growth of democracy,</p> <p>Standard 7: CULTURE* <i>Students understand the importance of culture*.</i> 8.7.1 Understand the relationship between socio-economics and culture*</p>

			<p>fur, seeds, guns, and metal goods</p> <ul style="list-style-type: none">• Treaties and conflict	<p>economics and culture*. 8.7.2 Understand how culture* influences gender roles, ethics, and ideology. 8.7.3 Understand how culture* influences family relationships, religion, and social institutions.</p>
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