

State	Website	State Standard #	Virtual History- Settling America Concept	Sections
Missouri	http://dese.mo.gov/divimprove/curriculum/GLE/SSGLE10.20.04WORD.doc	Social Studies Grade Level Expectations October 20, 2004 (Grades 5-8) and (Grades 9-12: US History)	Geography <ul style="list-style-type: none"> • Geography of the Atlantic world, including the Americas and England • Preparations for and challenges of a transatlantic voyage 	<p>Grade 5:</p> <p>2a. Knowledge of continuity and change in the history of Missouri, the United States and the world</p> <p>B. Discovery, Exploration and Settlement of the United States</p> <p>Outline the discovery, exploration and early settlement of America</p> <p>5. Knowledge of major elements of geographical study and analysis (such as location, place, movement, regions) and their relationship to changes in society and the environment</p> <p>B. Use of the geography of Missouri, the United States, the Americas, and world to make predictions and solve problems:</p> <p>Location</p> <p>US History</p> <p>2a. Knowledge of continuity and change in the history of Missouri, the United States and the world</p> <p>A. Understand the migrations of people from many regions to North America</p> <p>Describe the migrations of people from many regions of the world and the interactions of cultures and religious traditions that have contributed to</p>

				<p>America's history</p> <p>5. Knowledge of major elements of geographical study and analysis (such as location, place, movement, regions) and their relationship to changes in society and the environment</p> <p>C. Understanding the concept of location Locate major cities of Missouri, the United States and world; states of the United States and many of the world's nations; the world's continents and oceans; and major topographic features of the United States and world</p>
			<p>Economics</p> <ul style="list-style-type: none"> • Challenges to surviving the early years of a new colony • Colonial agriculture, hunting and fishing • Cash crops • Fur trade • Trade with Europe 	<p>Grade 5:</p> <p>4. Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)</p> <p>A. Economic concepts Apply the following economic concepts:</p> <ul style="list-style-type: none"> • scarcity • supply and demand • trade-offs (opportunity cost) <p>C. Interpreting the past, explaining the present and predicting the future of economic decisions Interpret the past, explain the present and predict future consequences of economic decisions</p>

				<p>US History</p> <p>2a. Knowledge of continuity and change in the history of Missouri, the United States and the world</p> <p>C. Economic development in the United States</p> <p>Describe the historical development of the American economy, including:</p> <ul style="list-style-type: none"> • impact of geographic factors • role of the frontier and agriculture <p>4. Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)</p> <p>B. Understanding economic concepts</p> <p>Apply the following major economic concepts in the context of the historical period studied:</p> <ul style="list-style-type: none"> • scarcity • opportunity cost • factors of production (human resources, natural resources and capital resources) • supply and demand (shortages and surpluses) • profit • income
			Culture	Grade 5:

			<ul style="list-style-type: none"> • Style and materials for dress and housing of European settler • Law, justice and punishment • Raids, militias and defense 	<p>2a. Knowledge of continuity and change in the history of Missouri, the United States and the world</p> <p>F. Cultural interactions among ethnic groups</p> <p>Examine cultural interactions among these groups:</p> <ul style="list-style-type: none"> • Native Americans • Immigrants from Europe <p>US History</p> <p>2a. Knowledge of continuity and change in the history of Missouri, the United States and the world</p> <p>E. Understanding cultural changes</p> <p>Describe the changing character of American society and culture (i.e., arts and literature, education and philosophy, religion and values, and science and technology)</p>
			<p>Indian Culture and Diplomacy</p> <ul style="list-style-type: none"> • Style and materials for dress and housing • Contributions to European survival • Trade, including fur, seeds, guns, and metal goods 	<p>Grade 5:</p> <p>2a. Knowledge of continuity and change in the history of Missouri, the United States and the world</p> <p>A. Native American cultures</p> <p>Summarize the viability and diversity of Native American cultures before Europeans came</p> <p>F. Cultural interactions among ethnic</p>

			<ul style="list-style-type: none">• Treaties and conflict	groups Examine cultural interactions among these groups: <ul style="list-style-type: none">• Native Americans• Immigrants from Europe
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